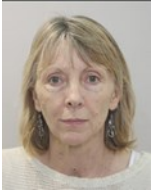




INCLUSIVE EDUCATION TODAY: WHERE HAVE WE BEEN AND WHERE ARE WE HEADING?

Hums Research Space, University of Bristol, Friday 17 January 2025

PRESENTERS



Linda Jordan has worked for the NDTi since 2011, previously having worked for the Department of Health's Valuing People Support Team. From 1996 until 2002, Linda was assistant director for special educational needs in the London Borough of Hackney and before that she ran an early years' service in the London Borough of Barking and Dagenham. Linda was a teacher for 16 years, working in both main-stream and special schools and has extensive experience of creating inclusive educational provision, particularly as an elected member in the London Borough of Newham. Linda has a grown up daughter with a learning disability and has been actively involved in parent support networks for many years.



Brahm Norwich is Professor emeritus of Educational Psychology and Special Educational Needs, School of Education, University of Exeter. He has had experience as a teacher in ordinary and special schools, professional educational psychologist, lecturing and research. He has written many authored and edited books, chapters and academic papers across the field of special needs and inclusive education. He has been involved in policy research in the SEN/disability and inclusive education field for many years. His most recent funded project was on Enhancing Public Dialogue about Inclusion in School Education: A Citizens' Panel Pilot.



Robin Richardson has worked as a teacher, inspector and consultant. In the 1990s, director of the Runnymede Trust, whose publications included *Equality Assurance in Schools* (1993). In the period 2000-2010 worked frequently with others on preparations for the Equality Act 2010. Publications over the years have included, as author or co-author, *Daring to be Teacher* (1990), *Inclusive Schools, Inclusive Society* (1999), *Equality Stories* (2004) and *Holding Together* (2009) Latterly he has compiled a personal website about inclusion and equalities entitled *Patience & Passion* <https://www.patience-and-passion.org>



Richard Rieser is a disability campaigner and expert in inclusion. He is the managing director of World of Inclusion Ltd and is an expert disabled international equality trainer, consultant, film maker, writer and teacher.



Artemi Sakellariadis is a teacher who worked in special schools for many years before devoting her time and energy to the development of more inclusive education. She has worked as Director of CSIE since 2007. Artemi has previously worked as a lecturer in Further and Higher education, freelance trainer, early years liaison teacher and Area SENCo, inclusion teacher, Senior Portage Home Visitor and teacher in a number of special schools.



Emeritus Professor **Sue Sanders** of the Harvey Milk Institute, an "out and proud" lesbian, is chair of Schools OUT UK. In 2004 she co-founded the UK's LGBT History Month with Paul Patrick. In 2007 she was responsible for The Classroom which has lesson plans that 'usualise' LGBT people in all their diversity. She co runs OUTing the Past an annual international festival of LGBT+ history. She has also worked extensively in the criminal justice system and has been the recipient of several awards including the National Educations Union Lifetime achievement award in 2024. Sue has been a Trustee of CSIE since 2011.



Philippa Stobbs has a professional background in teaching and school inspection work. Working with the Council for Disabled Children (CDC), in 1992 she founded a consortium to champion entitlement for children with SEN and disabilities. She led the education and equalities work at CDC and developed guidance and materials explaining complex legislation in practical terms. Philippa continues to advise DfE on a wide range of policy areas. She was National Coordinator for England with the European Agency for Special Needs and Inclusive Education 2014-2022. In 2022 she won the nasen Person of the year award and, in 2023, was awarded an OBE for services to disabled children.



Mark Vaughan established the Centre for Studies on Inclusive Education in 1982 after 4 years campaigning at the Advisory Centre for Education. Prior to this he had a 12 year career in journalism ending as deputy news editor of the Times Educational Supplement. He has edited two books on A S Neill's Summerhill School, and co-edited one on inclusive education with Gary Thomas. He is married with two children and four grandchildren; his passions are tennis, sailing, art, politics, music - and the abolition of corporal punishment of children world-wide."